**Eastern Hemisphere**

Unit 2: The Agricultural Revolution and Sub-Saharan Africa

**Purpose:** The purpose of this take home test is to help you prepare for the upcoming test on Unit 2: The Agricultural Revolution and Sub-Saharan Africa. You may use all of the assignments you have completed in class to answer its questions. The questions for the test will be pulled from this take home test.

**Part I: Sub-Saharan Africa**

**Directions:** Please read each of the following questions. On a separate sheet of paper, respond to each in a complete sentence which restates the question. You will note that there is a serial number behind each of the questions (e.g., “2A1”). It refers to the assignment that you completed in class.

1. How much of Africa’s total population lives in Sub-Saharan Africa? (2A1)
2. There are three geographical zones in Sub-Saharan Africa? Identify the terrain found northern, central, and southern zones. (2A1)
3. Identify what the Great Rift Valley is and where it is located. From what nation to what nation does it run through? (2A1)
4. What famous volcanic mountain is located near the Great Rift Valley? (2A1)
5. What lakes are located along the Great Rift Valley? (2A1)
6. What main river systems are located in Sub-Saharan Africa? (2A1)
7. Describe the resources that the people of Sub-Saharan Africa have. (2A1)
8. Sub-Saharan Africa remained isolated from Northern Africa, Asia, and Europe for thousands of years. What geographical feature caused the isolation? (2A1)
9. What people finally broke the isolation of Sub-Saharan Africa around AD 1000 by crossing the Sahara Desert? (2A1)
10. What religion did the Arabs introduce to Sub-Saharan Africa? (2A1)
11. What kingdoms arose in Sub-Saharan Africa to trade with the Arabs after AD 1000? (2A1)
12. When did the Europeans exploit Africa for slaves to ship to Europe and their American colonies? (2A1)
13. How did the slave trade affect the continent of Africa? (2A1)
14. Who helped the Europeans exploit Africa for slaves? (2A1)
15. The Europeans carved up Africa into colonies in the 19th century. Explain what their goals were in doing this and what happened to Africa because of it. (2A1)
16. Why did the European powers begin pulling their colonies out of Africa? (2A1)
17. What did the Soviet Union and the United States do in Sub-Saharan Africa during the Cold War (1947-1990)? (2A1)
18. What effects did the slave trade, European colonization, and the Cold War have on the people of Africa? (2A1)
19. How does Sub-Saharan Africa compare to the rest of the world in wealth? (2A1)
20. Describe the cultural makeup of Sub-Saharan Africa. Be sure to touch on cultures, languages, and religions as you do so. (2A1)
21. What effects have combined poverty and diversity of population had on Sub-Saharan Africa? (2A1)
23. Describe the general character of governments in the region. (2A1)
24. From 1948 to 1990, the government of South Africa ruled its nation with apartheid. Explain what this is, and the effects it has had on South Africa. (2A1)
25. How much of the adult population of nations like South Africa suffers from HIV infection? (2A1)
26. Why is it so hard for Sub-Saharan Africa to control HIV and AIDS? (2A1)
27. What problems are HIV and AIDS causing for Sub-Saharan Africa? (2A1)
28. Please know where all of the nations of Sub-Saharan Africa lie on the continent. (2A2)

**Part II: The Agricultural Revolution**

**Directions:** Please read each of the following questions. On a separate sheet of paper, respond to each in a complete sentence which restates the question. You will note that there is a serial number behind each of the questions (e.g., “2A1”). It refers to the assignment that you completed in class.

29. What is a hunter-gatherer society? (2B1)
30. Who are the Hadza people? (2B1)
31. How often do the Hadza people move their camps, and why do they move them? (2B1)
32. How do the Hadza people divide work between the sexes in their camps? (2B1)
33. Discuss the Hadza people’s attitudes towards equality. Be sure to talk about wealth and power within the group. (2B1)
34. When did people begin growing crops in the Levant? (2B1)
35. When did people begin growing rice in China? (2B1)
36. When and where was the village of Catal Huyuk (Çatalöyük) built? What unique feature did this village have? (2B1, 2C2)
37. When and where was the village of Yarim Tepe built? What did the people of this village build to make pottery? (2B1)
38. When did King Narmer unify Upper and Lower Egypt? (2B1)
39. How many people are in the average hunter-gatherer band? (2C1)
40. Discuss how hunter-gatherers approach wealth and power in their bands. (2C1)
41. Explain what pastoralism is. (2C2)
42. When and where was the city of Jericho built? What unique feature did this city have? (2C2)
43. Where was the village of Skara Brae built? What unique feature did this village have? (2C3)
44. Describe at least three of the changes that humans went through as they became farmers. (2C2, 2C3, 2C4)